



HORIZON PTO NEWSLETTER

OCTOBER 2014

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The PTO mission is to provide all students at Horizon the opportunity to excel in academics and in life by providing committed volunteers and supplemental funding for supplies and programs that will enhance the learning environment at Horizon Elementary

THE TEACHER SAID WHAT?

The PTO has invited a different grade level teacher team to each monthly PTO meeting. Come hear what they are doing this year. Curious about what may happen next year in your child's class? Come hear about the goings on in the next grade. The schedule is:

Oct	First Grade	Feb	Second Grade
Nov	Kindergarten	Mar	MLP
Dec	Fourth Grade	Apr	Sixth Grade
Jan	Third Grade	May	Fifth Grade

OCT PTO MEETING

**THURS
10/16/14**

6:30PM

**HORIZON
LEARNING**

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PARENT TEACHER CONFERENCES

What if you could help your child enjoy school more, get better grades, and reduce behavior problems at the same time? Reams of research show that regardless of parents' income and educational background, involvement in their education helps kids do better in & out of school. Parent involvement can be as simple as helping with math homework, reading a book together, and going to parent-teacher conferences.

Teachers prepare for conferences – so should you. Talk to your child before and ask how they are doing in class and what is going on during recess and lunch. Do they have complaints? Do they really enjoy a subject? Does what they say make sense?! Conferences are opportunities to understand expectations, resolve issues, and plan for the future.

Tips

- Do not wait for a conference if there is an issue.
- Ask the most important questions first. 15 or 20 minutes is not much time.
- If you need an interpreter, please ask; do not have your child interpret for you.
- If your child has an IEP, re-read it.

Questions

1. Is my child performing where they need to be? Is my child performing at grade level?
2. In what areas does my child need improvement? What do you think my child is particularly good at? What are my child's strengths and weaknesses?
3. Is my child doing their best?
4. What can we do to provide that extra help? Or extra challenge?
5. What should my child learn this year?
6. What do these assessment results really mean?
7. How do you evaluate the students? What does a 4 mean, a 3 etc?
8. How is my child doing socially? How is my child's class behavior?
9. Is my child organized?
10. Have you read the IEP? Are changes needed?

